If a child in your class is ……

Not choosing work -

Try these things:

- Offer 2 choices
- Use non-verbal cue - predetermined and personal - to ask them to get back on track
- Ask them to bring a certain work to sit beside you to do it - always be busy modelling work as they sit there
- Call that child into a lesson or reading practice
- Write their plan for them first thing each morning, until they take over as you oversee it

Unable to focus for a period of time

Try these things:

- Seat them at an individual table and use a timer to challenge their abilities
- Note any progress,
- Encourage individual modifications that child can use to help, facilitate those

Disrupts others in their work

Try these things:

- Seat them at an individual table
- Seat them beside you, use non verbal cues to inform them they are doing it
- Take them aside and speak to them about it where no one else can hear
- Tell them exactly what you mean by that and why it is not okay
- Ask them for ideas of solutions - how would they like to solve it?

Avoids an area of study or skill

Try these things:

- Engage them in that work first thing in the morning as a part of the routine
- Be sure to give positive feedback on their work in that area
- Focus on that area in your lessons with that child
- Break the skill down into smaller parts

Has difficulty following directions or retaining information

Try these things:

- Limit directions to one at a time
- Write directions down - if more than 1
- Give time to process after lesson before you ask them about it

Is hesitant to write things down

Try these things:

- Have them say what they want to write first
- Do not comment or edit until they are comfortable with the writing
- If more than one idea or thought - use keywords to keep ideas straight